

A LEARNING ADVENTURE!







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EVER SINCE I WAS A LITTLE GIRL, THE BOOK FLAT STANLEY BY JEFF BROWN HAS BEEN ONE OF MY FAVORITES. AS THE STORY GOES, STANLEY FINDS A LIFE OF ADVENTURE AFTER WAKING ONE MORNING AND FINDING HIMSELF FLATTENED BY A BIG BULLETIN BOARD.

IN THE SPIRIT OF "FLAT STANLEY," I PRESENT TO YOU "MY DCNR RANGER". IN ITS PAGES YOU WILL LEARN ABOUT THE WORK OF A PENNSYLVANIA STATE PARK AND FOREST RANGER.

PICK ONE OF THE RANGERS TO COLOR, GIVE HIM OR HER A NAME, AND TAKE THEM ON SOME ADVENTURES EXPLORING PENNSYLVANIA STATE PARKS AND FORESTS. HAVE FUN!

> Happy Exploring! Marci Mowery President Pennsylvania Parks & Forests Foundation

We Love to See Your Pictures!

With your parents' permission—snap a selfie of you and/or your ranger out and about at our state parks and forests and post it to our Facebook page—

https://www.facebook.com/PennsylvaniaParksAndForestsFoundation/

#mydcnrranger #PAParksandForests #ThankARanger #DCNRrangers

#WorldRangerDay

The initial release of this book corresponds with World Ranger Day, celebrated around the world on July 31st each year on the anniversary of the founding of <u>The International Ranger Federation (IRF)</u>, an organization that supports the work of rangers as the key protectors of parks and conservation. World Ranger Day will also remembers those rangers who have been injured or killed in the line of duty while protecting national and state parks.

My DCNR Ranger was produced with assistance from the Pennsylvania Department of Conservation and Natural Resources, Bureau of Recreation, and Conservation's Community Conservation Partnership Program; and through the generous support of donors & members.

Ranger drawings credit: Marina Salvatore

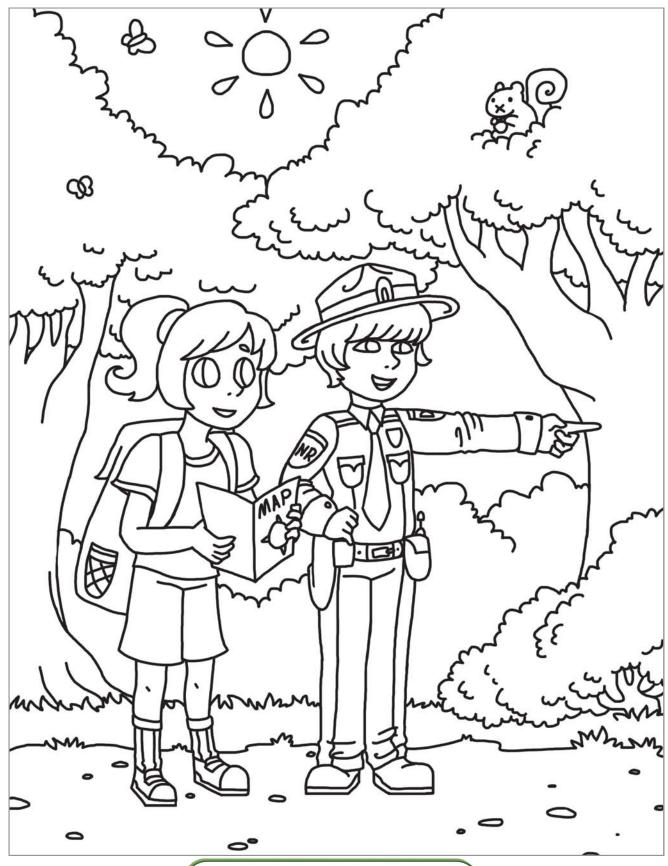
SO WHAT DOES MY RANGER DO?

Your Ranger is someone who is entrusted with protecting and preserving parks and forests. A Ranger patrols the parks and forests by vehicle, bike, boat, ATV, and foot.

He/She is a law enforcement officer who works to keep you and our natural resources safe. A ranger is just one of many people needed to keep our parks and forests running smoothly. Below are some of the other jobs titles. Circle ones that you would like to explore.

Administrative Assistant **Application Developer** Architectural Designer Auto Mechanic Carpenter Cartographic Drafter **Civil Engineer** Clerk & Clerk Typist **Construction Mechanic** Custodial Worker **DCNR** Ranger Drafter/Designer **Ecological Program Specialist Environmental Education Specialist Environmental Engineer** Environmental Interpretive Technician **Environmental Planner Environmental Project Inspector Equipment Operator Fiscal Management Specialist** Food Service Worker Forest Assistant Manager

Forest Patrolman Forest Program Specialist Forest Technician Forester **Geologic Scientist IT** Generalist Laborer Landscape Designer Lifeguard Maintenance Repairman Natural Resource Specialist **Network Specialist** Park Manager Park Ranger **Purchasing Agent Real Estate Specialist** Recreation and Conservation Advisor Semi-skilled Laborer Surveyor Water Treatment Plant Operator Web Specialist



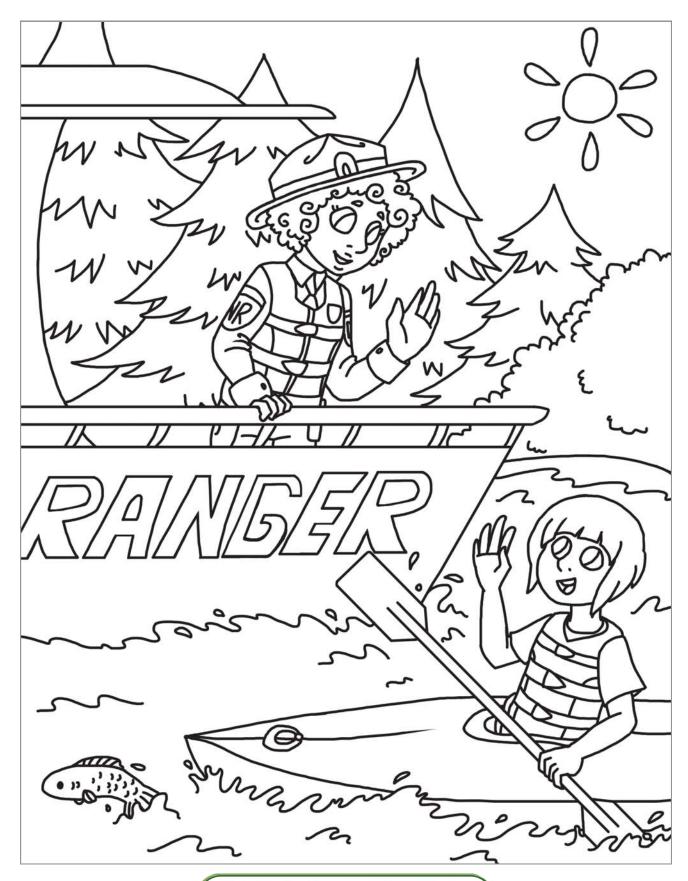
Rangers share information by providing directions and answering questions about state parks and forests facilities, plants and animals, environmental features, and the history of the park or forest.



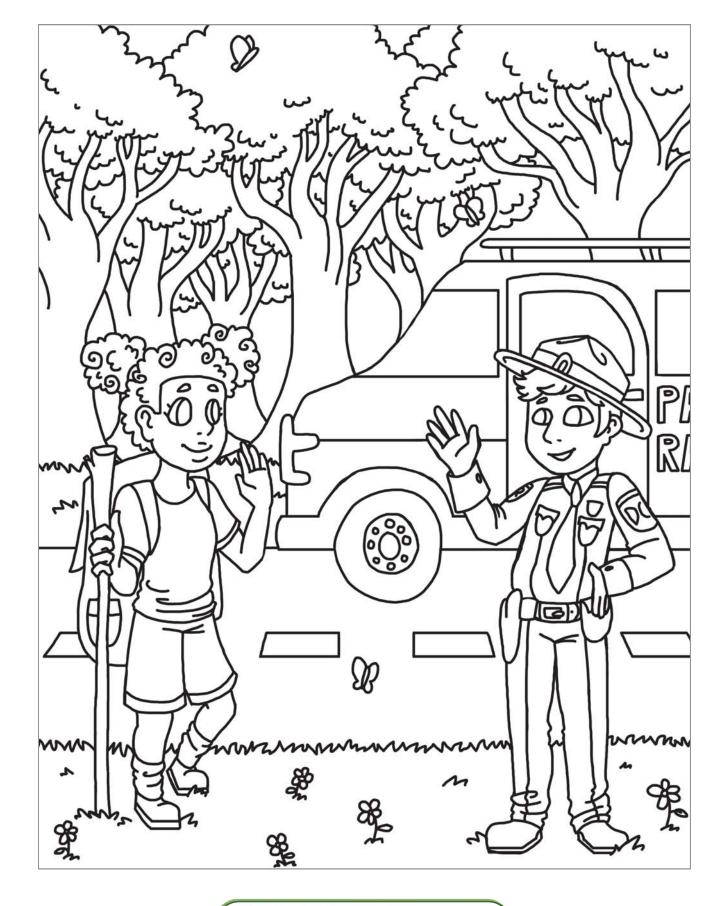
Rangers help you if you have an accident, get lost, or need assistance. They must be trained in CPR and First Aid, as well as search and rescue.



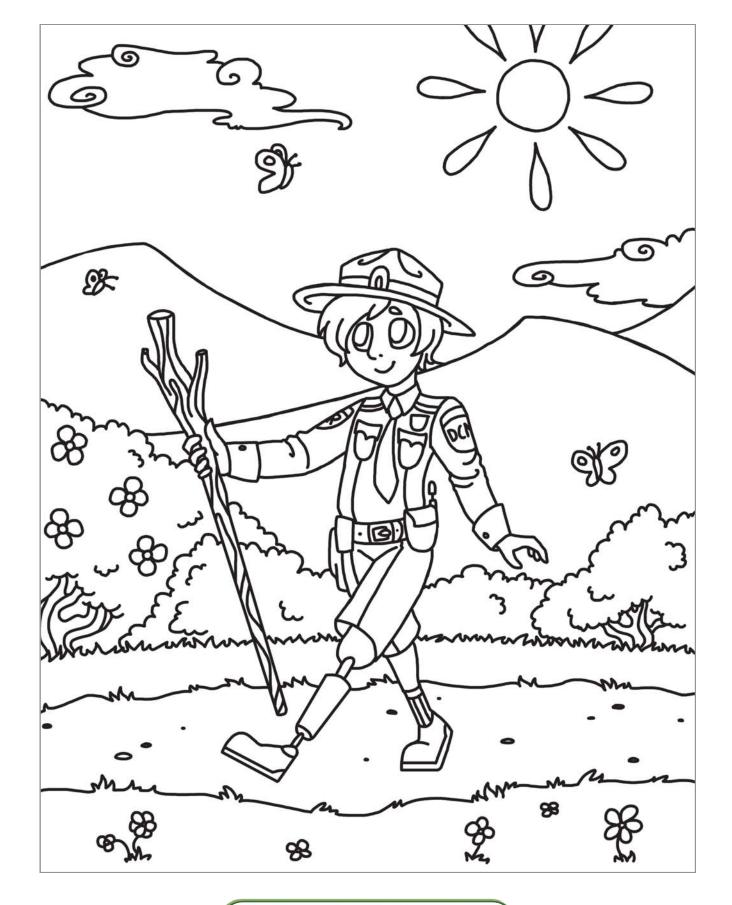
Rangers give educational presentations about a variety of topics. They also explain park and forest rules and regulations.



Rangers can often be found patrolling within the state parks or forests boundaries by foot, vehicle, bike, or boat. When you are on the water, remember to always practice water safety and wear your life vest!



Rangers are there to help. If you see a problem or if something is wrong, wave a Ranger down. They will help!



Rangers patrol within the state parks and forests boundaries checking the trails, overlooks, grounds, buildings, and waterways for safety hazards and cleanliness.

BE PREPARED

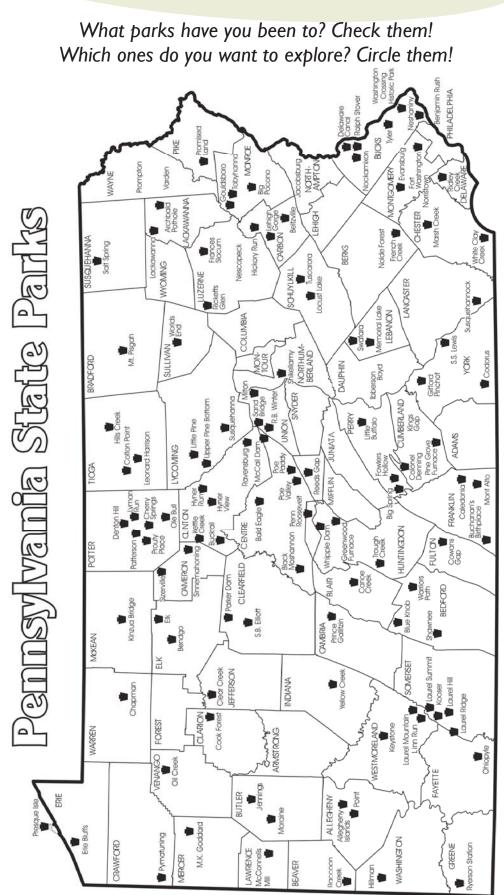
Always have the following with you when enjoying a day outside:

☑ MAP
☑ SNACK
☑ DAY OR BACK PACK
☑ FIRST AID KIT
☑ HAT
☑ WATER
☑ WHISTLE
☑ SUNSCREEN
☑ ADULT
☑ OUTDOOR CLOTHING
(SUITABLE TO THE WEATHER)

WHAT OTHER ITEMS WOULD YOU PACK?



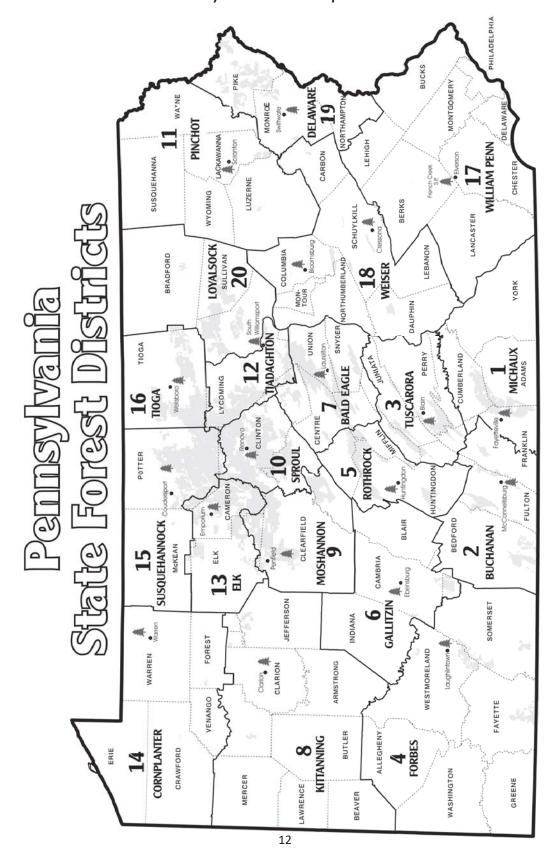
MAP IT... STATE PARKS



11

MAP IT... STATE FORESTS

What forests have you been to? Check them! Which ones do you want to explore? Circle them!



GET OUT AND EXPLORE

There are so many things to do outside! What have you done in the list below? What would you like to do? Visit one of our many state parks or forests and try something new. For a list of parks and forests offering these activities log on to www.dcnr.pa.gov/Recreation/WhatToDo Circle the ones you want to try!

> BACKPACKING BICYCLING **BIRD & WILDLIFE WATCHING** CAMPING CANOEING **CROSS COUNTRY SKIING** DOWN HILL SKIING DISC GOLF GEOCACHING HANG GLIDING HIKING HORSEBACK RIDING ICE BOATING ICE FISHING KAYAKING MOTOR BOATING **MOUNTAIN BIKING** ORIENTEERING **PHOTOGRAPHY** PICNICKING

Rock Climbing Roller Blading Sailing Scuba Diving Sledding Snorkeling Snow Boarding Snow Boarding Snow Shoeing Star Gazing Star Gazing Volunteering Volunteering Wind Surfing White Water Rafting Other (write it down):

Did You Know? Your Ranger needs to know the environment in which they work. Rangers can provide information on a variety of animals and plant life that can be found in our state parks and forests.

FIND IT!

Find these words and circle them.

They may be vertical, horizontal, diagonal, or even backwards. Forest, Friend, Officer, Park, Ranger, Helper, Adventure, Safety, Protect, Volunteer, Stewardship

| Ρ | L | Ρ | К | В | Н | D | L | F | Q | S | Е | R | Μ | Т |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | R | Х | Т | Т | J | U | В | 0 | J | U | R | L | V | Ζ |
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| G | В | Μ | Т | Ρ | S | Н | S | Е | Q | В | Т | Y | L | Y |
| F | А | U | Т | Е | W | D | Е | S | V | К | Ν | Т | 0 | G |
| V | L | Ζ | С | J | С | Т | R | Т | V | К | Е | Е | Х | V |
| G | D | U | В | R | Ν | Т | В | А | F | J | V | F | К | J |
| W | D | F | 0 | U | Е | Н | Т | V | W | Т | D | А | Ζ | F |
| С | С | Y | L | Т | 0 | Ρ | Q | 0 | Μ | Е | А | S | Х | Ι |
| Ν | R | 0 | К | Ι | Ι | Ζ | L | D | Ν | К | Т | С | U | F |
| Q | V | R | 0 | F | F | Ι | С | Е | R | Х | Q | S | R | S |
| R | А | Μ | Х | С | D | Ρ | D | S | Н | S | А | Т | Т | 0 |
| Ρ | К | L | D | Т | Y | Ρ | Ρ | S | G | 0 | Е | Ρ | L | G |
| Е | С | G | D | V | J | Q | L | Q | Y | Ν | К | Х | J | Т |
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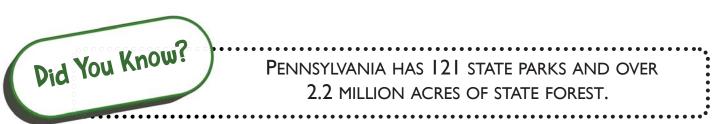
MY RANGER ADVENTURE 1

| | (park or forest, educational program, etc.) |
|------------------------|---|
| Our adventure included | |
| | (hiking, camping, fishing, etc.) |
| We learned | |
| | |
| | |
| Draw It! | |
| | |
| | |
| | |
| | |
| | |
| 14 - 011/2 | |
| You Know? | GER MUST BE PHYSICALLY FIT AND INTELLIC |
| TOUR RAINC | ST PASS A SIX MONTH LONG COURSE WHE |

MY RANGER ADVENTURE 2

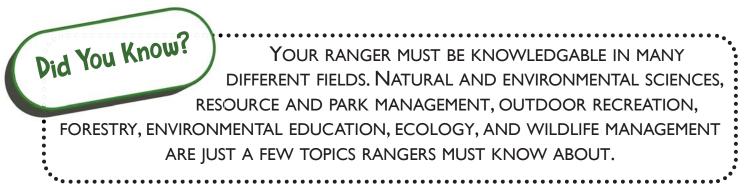
| took my ranger to | |
|------------------------|---|
| | (park or forest, educational program, etc.) |
| Our adventure included | |
| | (hiking, camping, fishing, etc.) |
| | |
| We learned | |
| | |
| | |
| | |
| | |

Draw It!



MIX ITUP!

How many other words can you spell using the letters from: **PARK AND FOREST RANGER**



ONCE UPON A TIME MY RANGER....

Grab a friend or family member. Ask them for the blank part of the sentence and fill in the blanks.

| Once upon a ti | me my ranger a | and I went on a | | to the |
|-----------------------------|-------------------|---|---------------------------------|-------------------------------|
| | | | (active verb) | |
| | He/she was v | vearing a | an | d special |
| (place) | h | | rticle of clothing) | |
| | _because it had | i been a very ra | iny day. I was | excited because it |
| (footwear) | o of us and it w | us going to be | | advantura |
| was just the tw | o of us and it w | as going to be a | a(adjective) | adventure. |
| We hiked for _ | hc | ours up a mount | | e way we saw |
| | (number) | and | When we | reached the peak |
| (plural noun) | (plural noun) | (plural noun) | | |
| the view was _ | Af | ter eating our _ | , | we decided to hike |
| | | n a little girl had nd crying but My | | raped her prepared! He/she |
| (body part) | | ids, gauze, and _ | - | |
| After helping th | ne little girl we | continued our _ | · | We came upon a |
| | vondering what | : a plant was. I h | (active verb) ad no idea, bu | it My Ranger knew |
| (person) exactly what it | was! He/she e× | plained all abou | it it, even wha | t kind of |
| | ike to eat it. | | | |
| (plural noun) | | | | 16 |
| vve were almos | ST DACK TO THE C | ar when we saw | | |
| amazing watchi | | around! | (plural) | animai) |
| My Ranger and | | tim | e, I can't wait | to go on another |
| adventure! Ne> | t time we are § | (adjective) going to go to | (place) | and explore the |

(activity)

BINGO!

When you are in nature—a park, a forest, or your own backyard—look! Up, down, and around—there is so much to discover! Put an "x" in the box when you see that item. Use the free spaces to write in something cool that's not listed. Complete a row up, down, or diagonally and you have Bingo! Remember—LOOK WITH YOUR EYES ONLY

| A Ranger | Wildlife | Animal tracks | AWATERFALL | A Trail Blaze (trail marker) |
|---------------------|----------------------------------|--|------------------------------------|------------------------------------|
| A Bird in a Nest | The sound of Water Rushing | Flower in Bloom | A Ranger Helping a Visitor | A Pine Cone |
| Berries | A TENT/ Campsite | FREE | Animal Tracks | A Tree Stump with Moss |
| An Insect | The sound of a song bird | A Snake | The sound of Rustling leaves | A Deer |
| A Foot bridge | An eagle | A ranger Or Educator Teaching | WILDLIFE | The sound of an Insect |

RESPECT OUR NATURAL WORLD

Practice the following skills to be a caretaker of our great outdoors:

- ☑ OBSERVE WILDLIFE FROM A DISTANCE.
- ✓ LOOK WITH YOUR EYES.
- ☑ TREAD LIGHTLY AND STAY ON TRAILS.
- ✓ LEAVE NO TRASH BEHIND.
- ☑ DON'T BRING FIREWOOD FROM HOME.YOU MIGHT BE MOVING INVASIVE INSECTS.
- GATHER ONLY FIREWOOD THAT IS ON THE GROUND AND NO BIGGER THAN AN ADULT'S WRIST.
- MAKE SURE CAMPFIRES ARE COMPLETELY OUT AND COLD TO THE TOUCH.
- ✓ PICK UP ALL SPILLED FOOD—IT DISCOURAGES WILDFLIFE FROM BECOMING PESTS.
- ✓ USE YOUR "INDOOR VOICE" EVEN THOUGH YOU ARE OUTDOORS.

I WILL HELP!

I, _____, pledge to always help DCNR rangers. I pledge to follow all park and forest rules. I promise to clean up after myself and practice good campfire safety. I promise to respect wildlife, plants, and trees. Signed:_____ Date: _____ Witness:_____ Thank you for taking the pledge! To learn more about how you can help your state parks and forests, sit with your parents and explore our website PAParkAndForests.org. On it you will find ways to volunteer, a calendar of events, learn about our photo contest, and more! The Pennsylvania Parks and Forests Foundation is a non-profit organization, whose mission is to inspire stewardship of Pennsylvania's state parks and forests through public engagement in volunteerism, education and recreation.

Our vision is to build the voice for Pennsylvania's state parks and forests.

ADVENTURE COMPLETE



I completed my book. Here is one thing I learned:

| I visited parks and/or forests | s. |
|--------------------------------|----|
|--------------------------------|----|

My favorite park or forest was:

My favorite outdoor activity is

I took the pledge on Pg. 21 _____YES!

.....

Send or email completed form along with a photo with your ranger, and you if your parents are OK with it, to:

Pennsylvania Parks and Forests Foundation attn: My DCNR Ranger 704 Lisburn Rd, Suite 102 Camp Hill, PA 17011

office@paparksandforests.org

We'll send you a certificate and a really cool floppy flyer!